

The Down Syndrome Advocacy Foundation, Alexander's Angels & The Center for Community Inclusion at LIU Post Present...  
Family – School – Community – Creating Opportunities Together!

The 16th Annual Conference on Best Practices in the Education of Students with Down Syndrome  
Thursday, November 21, 2019

LIU Post - Tilles Center  
CTLE available!



**Diane Ripple**  
Differentiation and the  
Role of Technology



**Dr. Thomas Hehir**  
KEYNOTE SPEAKER



**Julie Johnson**  
AAC for Young Children



**Dawn Stumpo**  
Methods for Teaching  
Reading



**Kathleen M. Feeley Ph.D. &  
Emily A. Jones Ph.D.**  
Behavioral Interventions



**Blanca E. Duarte**  
Differentiation and the  
Role of Technology



Registration: Tilles Center Foyer

8:30 – 9:00

Welcome: Tilles Atrium

9:00 – 9:15

Morning Keynote – Thomas Hehir Ed.D.

9:15 – 10:45

Four Decades in the Field - Reflections on the Power and Effectiveness of Evidence-Based Practices Including Universal Design for Learning to Benefit All Students!

Break Out Session One

11:00 – 12:30

**1. Mythbusting AAC: The Truth About Augmentative and Alternative Communication – Julie Johnson MS, CCC-SLP and Augmentative and Alternative Communication Specialist** - Learn about the benefits of AAC for individuals with Down syndrome. Hint...it's never too early!

**2. Differentiation and the Role of Technology in Differentiation, in the PK- Grade 6 Classroom: Let's Begin! – Blanca Duarte & Diane Ripple** - This workshop is perfect for educators and parents who are looking to learn new differentiation strategies that they can readily incorporate into their classrooms the very next day! Because technology is frequently used in and out of our classrooms, various technologies that support the goals of differentiating instruction will be presented. This lively, hands-on workshop is intended to ignite interest in differentiated instruction, and the role of technology, for new and experienced teachers alike.

**3. Transitioning to a Full Adult Life - Thomas Hehir - Whether the person with Down syndrome is 5, 10, 15, or 20 years old it is never too early or too late to think about transition. Join Dr. Hehir for a Q &A on transition and how inclusive education prepares students for full adult lives, one with careers, friends, and interests, within their communities. Struggling with inclusion? Transition? Bring your questions, we've got Tom! Let us brainstorm together!!**

Box Lunch – Tilles Center

12:30 – 1:15

Break Out Session Two

1:30 – 3:00

**1. Off to a Good Start: A Behaviorally Based Model for Teaching Children with Down Syndrome - Kathleen Feeley and Emily Jones** – A rationale for the use of behavior analytic interventions to address strengths and weaknesses associated with Down syndrome will be presented followed by the presentation of evidence-based strategies that can easily be incorporated into routines within both the home and school setting will be presented. Finally, suggestions for accessing and evaluating behaviorally based programming will be discussed.

**2. Methods for Teaching Reading in the Inclusive Classroom – Dawn Stumpo** - Learn how to effectively differentiate reading instruction using student data and explore characteristics of specific reading stages to meet the needs of emergent, early, transitional and fluent readers with Down syndrome.

**3. Differentiation, and the Role of Technology in Differentiation, in the Grade 7-12 Classroom: Let's Begin! – Blanca Duarte & Diane Ripple-**

This workshop is perfect for educators and parents who are looking to learn new differentiation strategies that they can readily incorporate into their secondary classrooms the very next day! Because technology is frequently used in and out of our classrooms, we will also expose you to various technologies that support the goals of differentiating instruction. This lively, hands-on workshop is intended to ignite interest in differentiated instruction, and the role of technology, for new and experienced teachers alike.

## About Our Speakers

**Dr. Thomas Hehir** served as the Director of Special Education at the U.S. Department of Education, recently retired as a professor of Practice at Harvard's Graduate School of Education and author of several books including, *Effective Inclusive Schools: Designing Successful Schoolwide Programs* and *New Directions in Special Education: Eliminating Ableism in Policy and Practice*. Over the course of his long and influential career in public service, policymaking, teaching, and research, Thomas Hehir has been a unique and vital voice for students with disabilities, their parents, and the educators who serve them.

**Julie Johnson** is a speech-language pathologist who has specialized in augmentative and alternative communication for over 25 years. She is passionate about helping those with complex needs to communicate to the best of their ability. Julie conducts comprehensive AAC evaluations and consults with families and school districts to ensure that students are receiving appropriate assistive technology. She conducts workshops about choosing and successfully implementing AAC systems for developmentally disabled children and adults.

**Kathleen M. Feeley, PhD** is a Professor in the College of Education, Information, and Technology at LIU Post. She is also the Founding Director of the Center for Community Inclusion, which is home to several grant projects. Dr. Feeley's research focuses on examining the use of behavior analytic intervention to address the phenotypic weaknesses and build upon the phenotypic strengths associated with Down syndrome.

**Emily A. Jones, PhD, BCBA-D, LBA, New York** is Associate Professor in the Department of Psychology, Queens College, City University of New York. Dr. Jones' research examines interventions to address the needs of children with developmental disabilities and their families. She draws on knowledge about phenotypic characteristics of a given disorder to figure out where to target intervention resources, even doing so in a preventative way, before impairments become pronounced. This includes examining interventions to address communication, cognitive, and motor skills, as well as aspects of the intensity of intervention in children with Down syndrome. For children with autism, much of this work has focused on interventions to address joint attention skills as well as the comparative effectiveness of different interventions. Dr. Jones is also evaluating interventions to improve sibling relationships when one sibling has autism. This work has been supported by funds from the Professional Staff Congress, Organization for Autism Research, Doug Flutie Jr. Foundation, and Autism Speaks and published in peer reviewed journals such as Behavior Modification, Journal of Applied Behavior Analysis, Research in Autism Spectrum Disorders, and Research in Developmental Disabilities.

**Blanca E. Duarte** is an educational technology specialist and chief enablement officer at LogicWing, a Google and Microsoft Education professional development partner. For the last 15+ years, she has worked in public and private education, helping educators use technology to live, work and learn. Her passion lies in fostering community, building capacity, and helping learners reach their full potential.

Blanca's work involves helping educators develop 21st-century skills necessary to lead and guide learners through our digital world. She enjoys collaborating with administrators and teachers to create new ways to motivate and engage learners in deeper uses of technology.

**Diane Ripple** has been a professional developer on Long Island and the surrounding areas since 1996. In 1999 she started her own company, Consulting That Makes A Difference, Inc. CMDI is a small company that provides professional development in such areas as inclusive education, co-teaching, differentiated instruction, paraprofessional training and community building. CMDI also provides family coaching services. After earning her Bachelor's from SUNY at Geneseo and her Master's at SUNY at Stony Brook, Diane began her career as a speech therapist. She worked in both inclusive and segregated settings with people of all ages and ability levels. Without question, Diane has found her true passion collaborating with teachers, administrators and families.

**Dawn Stumpo** is dually certified in General and Special Education with a Master's degree in Teaching Students with Disabilities. She has taught in general and special education classrooms. Over the last year, she has been providing Professional Development and coaching support in co-teaching, differentiation and supporting students with disabilities. Dawn enjoys collaborating with classroom teachers in developing and implementing Response to Intervention Tier 1 and 2 strategies. She also conducts Functional Behavioral Assessments and provides support in the development of Behavior Intervention Plans and IEP goals. Dawn is very passionate and enthusiastic about working together with teachers, paraprofessionals, administrators and families to share her knowledge and experience in education.

## Registration

### Thursday, November 21<sup>st</sup> Conference Registration Fees

- \$80 Professionals       \$40 Parents of students with disabilities/Students

**Please indicate the workshops you would like to attend:**

Breakout Out Session One (choose 1)	Break Out Session Two (choose 1)
<input type="checkbox"/> 1. AAC; Early Childhood	<input type="checkbox"/> 1. Off to a Good Start; Early Childhood EI- K
<input type="checkbox"/> 2. Differentiation/AT; School Age PreK - 6 <sup>th</sup>	<input type="checkbox"/> 2. Reading; School Age
<input type="checkbox"/> 3. Transition; K-12 <sup>th</sup> (emphasis on secondary)	<input type="checkbox"/> 3. Differentiation/AT; Secondary 6 <sup>th</sup> - 12 <sup>th</sup>

Scholarships available for a limited number of families, and professionals supporting students with Down syndrome whose family are DSAF members.

Professionals joining us as a group of 3 or more from one district are eligible for a 25% discount.

**For more information: Call 516-299-3812 or Email: [Post-CCI@liu.edu](mailto:Post-CCI@liu.edu)**

**\*\*Childcare available - Requires Registration by Nov. 7<sup>th</sup>\*\***

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

E-mail Address \_\_\_\_\_

Names and ages of children attending childcare \_\_\_\_\_

Payment \_\_\_ Visa \_\_\_ MasterCard \_\_\_ Discover \_\_\_ **We accept purchase orders (email for information)**

Check (payable to Long Island University) Total cost \_\_\_\_\_

Credit Card # \_\_\_\_\_ security code \_\_\_\_\_

Exp. Date \_\_\_\_\_ Signature \_\_\_\_\_

**Please register by: Monday, November 11<sup>th</sup>**

**You may send this form via:**

**Scan and Email to: [Post-CCI@liu.edu](mailto:Post-CCI@liu.edu)**

**Fax: 516.299.2724**

**Mail to:**

**LIU Post - Center for Community Inclusion**

**Riggs Hall Lower Level**

**Attention: Jenny Andersson**

**720 Northern Blvd.**

**Brookville, NY 11548**